

LifeWay | Kids

Levels of Biblical Learning



Inside—
visual milestones
to help you guide
kids in their
spiritual growth!

LifeWay | Kids

LifeWay's

Levels of Biblical Learning

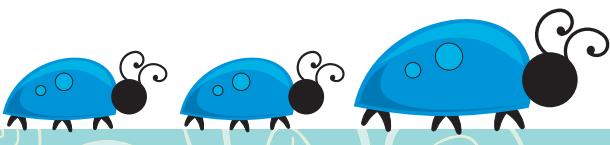


At LifeWay, we work hard to know kids. We take time to understand how they play and how they learn.

And we know you need resources you can count on to connect kids to God's Word—leading them toward knowing Christ and growing in relationship with Him. That's why LifeWay Kids promises to offer foundational resources that are biblically sound, age appropriate, fun and easy to use. These foundational resources help kids hear God's Word, know God's Word, and do God's Word by learning to apply it to their lives.

All of the resources we offer are built on the information in this document called *LifeWay's Levels of Biblical Learning*. This simple but important ministry tool was developed by experts to provide you with visible milestones as you guide kids in their spiritual growth as they hear, know, and

do God's Word. It provides teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge, skills, and attitudes at the designated levels from birth through preteens. *Levels of Biblical Learning* gives a coordinated approach from birth through preteens by using ten concept areas—God, Jesus, the Bible, Creation, Family, Self, Church, Community & World, Holy Spirit, and Salvation. In developing *Levels of Biblical Learning*, we had four basic assumptions.



1

The Bible as Our Textbook

The Bible is the basis for everything taught in Bible study settings. Bible content is also the basis for the development of all teaching procedures.

2

The Child as Learner

Preschoolers and children are the focus of our teaching. Their understanding, needs, and interests are important considerations in determining how to approach Bible content. Bible study resources must touch the head, the heart, and the hands (body) of the child to create life-changing experiences.

3

The Teacher as Guide

The teacher, whether teaching in an open or closed group Bible study, must focus on the five functions of the church—evangelism, discipleship, ministry, fellowship, and worship. The teacher must provide activities that will involve children in learning, will guide children to correct information, and will share the biblical revelation. In addition to teaching Bible truths, teachers must live out the biblical message in front of children and parents.

4

Parents as Primary Teachers

The primary responsibility for religious instruction of preschoolers and children belongs to parents. The Holy Spirit works through Christian parents as they teach biblical truths in word and action. The church and its ministries must assist and support parents as spiritual leaders by training them and teaching their children.

The ten concept areas offer a broad biblical framework for guiding parents, teachers, and LifeWay curriculum developers in teaching children from birth through sixth grade. It is important to see the correlation and connectivity of the concept areas. Teaching about God and Jesus in the early years play an important role in helping the child understand salvation later in life. The concept areas provide a biblical framework for laying a foundation that becomes the pathway to conversion, spiritual growth, and a biblical worldview. Eight of the concepts are foundational/prerequisite to the more advanced concepts of Holy Spirit and Salvation which are distinctive to first through sixth grade.

As you read the chart, it is good to remember that:

- **Although children develop spiritually in similar ways, the rate of that development will vary.** Some children may understand concepts at an earlier or later age than indicated on the chart.
- **Certain concepts are introduced later** when that concept and content are more useful and meaningful to the child.
- **While God nor His attributes change, a child's level of understanding and vocabulary does change.** It is important to see that small nuances in words and slight changes in concepts are significant in the mind of a growing child. From an adult's perspective, it may seem minor, but these small steps are important for the child's understanding.
- **When teaching or developing resources for broad-age groupings of children, concepts may be combined or adapted** to meet the needs of the group.

We hope you'll find this ministry tool helpful. The *Levels of Biblical Learning* are another reason why you'll find that year after year, LifeWay Kids is the choice you can trust.



The following information will help you see how the concept areas of *Levels of Biblical Learning* can relate to individual sessions and specific activities in preschool and children's curriculum materials.

Age - Group	Babies-2s	3s-Pre-K	Kindergarten	Grades 1-2	Grades 3-4	Preteen
Concept Area: God	God cares for me.	God cares for people.	God cares and provides for people.	God has concern and care for all people.	God has concern and care for all people.	God's care and concern exists regardless of people's circumstances.
Bible Passage and Story	1 Kings 17:7-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	God's care and concern exists regardless of people's circumstances.
Bible Truth	God gives me what I need.	God gives me what I need.	God gives me what I need.	God provides for His people.	God provides for His people.	God provides for His people.
Life Application	Babies—twos will learn that God gives them what they need.	Threes—pre-kindergartners will learn that God gives them what they need.	I can learn that God knows what I need.	I can trust God to provide for me each day.	I can trust God to provide for me each day.	I can trust God to provide for me each day.
Bible-Learning Experience	BIBLE STORY PLUS: Invite twos near you to sit in a circle on the floor. Give each a small paper cup. Walk around the circle pouring a small amount of water into each cup. Say: "God cares for you. God gives us water to drink when we are thirsty." Say a brief thank-you prayer for the water. Introduce and tell the Bible story. Sing the song "God Gives Food to Us." Play a guessing game, describing food and other items familiar to children.	HOMELIVING: "Play Restaurant" Provide props for 3s—pre-kindergartners to use as they play out the roles of cooks, servers, hostesses, and patrons. Without interrupting their play, look for opportunities to comment naturally: "Thank You, God, for giving us good food to eat. This makes me think of Elijah. God cared for him and helped him find food to eat. In the Bible we read, 'God is good to us.'"	DRAMATIC PLAY: "Make Bread" When kindergartners come to the dramatic play center, explain that today they are going to help make bread. Ask one of them to open the Bible to the marked verse, <i>God will always love me.</i> Help them "read" the verse. Briefly tell today's Bible story. Say: "The woman made bread for Elijah. We are going to make bread, too." Talk about other ways God took care of Elijah. Guide children to make bread, using refrigerated bread dough. As children eat the baked bread, read pages 7-8 of the book <i>I Can Choose</i> .	PERSONALIZE Choice 1: "How Does God Show Care?" Mobiles Girls and boys will work an activity in the learner guide to identify ways God has concern and care for all people. The examples involve children in everyday situations needing God's care. Then children will play a game in which they name ways God provides and cares for them. They will use a compass activity to learn the words of 1 Peter 5:9, <i>He cares for you.</i> Teachers will guide children to think about their needs. The children will draw pictures of ways God cares for them and attach those pictures to a mobile on which teachers have taped the words of the memory verse.	PERSONALIZE Choice 2: "Thank-You Cube" Boys and girls will work an activity in the learner guide to help them think about ways God has concern and care for all people. The examples involve children in everyday situations needing God's care. Then children will play a game in which they name ways God provides and cares for them. They will use a compass activity to learn the words of 1 Peter 5:9, <i>He cares for you.</i> Teachers will guide children to think about their needs. The children will draw pictures of ways God cares for them and attach those pictures to a mobile on which teachers have taped the words of the memory verse.	EXPRESS YOURSELF Choice 2: "God Will Meet My Needs" Radio Commercial Preteens will begin by using the learner guide to distinguish between some of their wants and needs as they work to learn that God's care and concern exist in spite of people's circumstances. Then they will look at the memory verse, Philippians 4:19. They will look at needs of preteens in general and will write a radio commercial script that identifies some needs that may not be common to all preteens, but are circumstances in which today's preteens need God's care. Preteens are encouraged to use the memory verse as part of their "hook" line at the end of the commercials.

Talking to Children About Salvation



When talking to a child about salvation:

- * **Ask follow-up questions.** When a child asks a question, often he does not know exactly what to ask. Get clarification before deciding how to answer a question. For example, you might say, "Tell me more about what you are thinking," or "What made you ask that question? Where did you hear about this?" Remember, many times the question a child asks may not be the actual question for which he is needing an answer. Avoid asking questions that can be answered with "yes" or "no."
- * **Avoid giving more information than a child needs.** Adults can be tempted to tell all they know on a subject. When a child asks a question, only answer what the child is asking. If a child asks for more information, be more specific with your answers.
- * **Don't jump to conclusions.** A child may ask, "Why did Andy get baptized?" This question may be only a request for information, not a request for the gospel presentation.
- * **Speak in clear terms.** Avoid symbolic analogies that may distract from discussion and understanding.
- * **Use simple wording.** Rather than using the phrase "accepting Jesus into your heart," say the words "becoming a Christian."



Steps in talking with a child about God's plan for salvation:

1. **God loves you and has a great plan for you (Psalm 139:13-16).** Talk about these truths: God made the world, God made people, God made you, God wants to have a relationship with people, and God wants to have a relationship with you. Say, "Tell me one way you know God loves you."
2. **We have all sinned (Romans 3:23).** Everyone must understand that he is separated from God. Sin is best understood as choosing to do things our way instead of God's way. (Give some examples of sin such as disobedience, ungratefulness, untruthfulness, etc.) Then ask the child: "Have you sinned? What does God think about sin?" Point out that everyone has sinned.
3. **Even though we choose to sin, God still loves us and offers to forgive us (Romans 5:8).** Ask, "How do you think it makes God feel when you sin?" Focus on the fact that God loves the child even when he sins. Say: "God promised that one day a Savior would come and not sin and would die for all people. Do you know who that Savior is? Did you know that He died for you?"
4. **Jesus died for us (John 3:16).** Talk about John 3:16 and explain that because sin separates people from God, everyone needs a Savior. Ask, "Do you know why Jesus died?" Say, "Jesus loved you so much. He willingly died for you, so you could be with God forever." If the child is old enough to understand the resurrection, say, "Jesus rose from the dead, so we could have eternal life."
5. **You can become a Christian by confessing that Jesus is your Savior and Lord (Romans 10:9).** Ask, "Would you like to be a Christian?" State that the word *confess* means to say that Jesus is your Savior and that you must:
 - A**dmit you have sinned
 - B**elieve that Jesus is God's Son
 - C**onfess that Jesus is Savior and Lord
6. **Review and follow up.** Encourage a child to tell you in his own words what he understands and believes. Either ask the child to repeat a prayer after you or help the child know what to say in his prayer. After the prayer, read Romans 10:13 and remind him that this verse is a promise. Jesus will be his Savior forever.



About Baptism:

- * **Always make distinctions between baptism and becoming a Christian.** Point out that becoming a Christian comes first, and then baptism follows because it is a way of showing he has become a Christian.
- * **Avoid emphasizing the emotional side of the baptism experience.** Keep in mind that public recognition should not become a motivating factor for making a decision.

God

Babies-2s

3s-Pre-K

Kindergarten

Preteen

God is good.

God is special.
No one is like Him.

God is special—no one and nothing can be compared to God.

God is eternal, holy, and perfect.

God made me.

God made everything.

God created everything.

God the Creator is to be worshiped, not His creations.

God loves me.
God loves me and is with me.

God is always with me.

God is everywhere.

God is omnipresent.

God hears me.
God hears people talk to Him when they pray.

God wants people to pray to Him.

God hears and answers prayer.

God the Creator is to be praised.

God cares for me.
God cares for people.

God cares and provides for people.

God has concern and care for all people.

God's care and concern exist regardless of people's circumstances.

God loves people.
God loves all people.

God shows His love to all people.

God shows His love to all people in the same way.

God's love is not limited by time, space, culture, or ethnicity.

God gives rules because He loves me.
God gives rules to help me know what to do.

God loves people even when they make wrong choices.

God loves and forgives people.

God proved His unconditional love for people through the sacrifice of Jesus Christ.

God wants people to love Him.
God wants people to sing and pray to Him.

God wants people to worship Him.

God is worthy of praise and worship.

God wants people to worship Him with all their hearts, souls, minds, and strength.

God wants people to learn about Him.
God wants people to do what He says.

God wants people to obey Him.

God wants me to obey, respect, and honor Him.

God deserves respect, obedience, and honor.

God can do things people cannot do.

God can do all things.

God is powerful.

God is almighty.

Because God deserves respect, obedience, and honor, God nurtures and disciplines Christians.

God does what He says He will do.

God always keeps His promises.

God is fair and can be trusted.

God is faithful and just.

God is omnipotent.

God knows everything.

God is real.

God is all-knowing.

God is righteous.

God is omniscient.

God is real.

God is the only true God.

God is omnipotent.

God is righteous.

God is omniscient.

People believe in different gods, but there is only one true God. God is God the Father, God the Son, and God the Holy Spirit (Trinity).

Jesus

Babies-2s

3s-Pre-K

Kindergarten

Grades 1-2

Grades 3-4

Preteen

God chose a family for Jesus.

Angels told Mary and Joseph that Jesus would be born.

People in the Old Testament told that Jesus would be born.

God planned for Jesus from the beginning of time.

Jesus was born.

God sent Jesus to earth because He loves us.

Jesus grew, learned, and had friends.

Jesus came to earth in human form.

Jesus grew and had a family.

Jesus read the Bible at church.

Jesus worshiped God in the synagogue/temple.

Jesus taught that true worshipers must worship in spirit and truth.

Jesus went to church and learned about God.

Jesus taught people about God.

Jesus shows me through His life and teachings what God is like.

Jesus taught that worship is focused on God alone.

Jesus told people about God.

Jesus performed miracles and healed the sick.

Jesus performed miracles, healed the sick, and restored life.

Jesus taught about faith, trust, and obedience to God.

Jesus helped people because He loved them.

Jesus wants people to love Him.

Jesus wants people to follow Him.

Jesus wants people to be transformed by Him.

Jesus wants me to love Him.

Jesus loves all people.

Jesus died on the cross and is alive.

Jesus performed miracles because He is God's Son.

Jesus loves me.

Jesus died on the cross, and God raised Jesus from the dead.

Jesus wants people to pay the penalty for sin.

Jesus wants people to be transformed by Him.

Jesus is God's Son.

Jesus is God's one and only Son.

Jesus is the only Son of God, and He was sent to be my Savior.

Jesus is the Messiah and Savior, and God sent Him to fulfill His promise of redemption.

Jesus did everything God told Him to do.

Jesus always obeyed God.

Jesus was tempted by Satan but did not sin.

Jesus is holy and perfect.

Jesus is in heaven.

The ascension describes Jesus' return to heaven.

Jesus is holy and perfect.

Jesus promised His followers that He would come back to earth.

Jesus will return to earth someday.

Bible

Babies-2s

3s-Pre-K

Kindergarten

Preteen

Grades 1-2

Grades 3-4

Grades 5-8

The Bible is a special Book.

The stories in the Bible are real.

The Bible tells about God and Jesus.

I can learn about God and Jesus from the Bible.

People in the Bible told about God.

People in the Bible wrote about God.

The Bible has stories about Jesus.

The Bible tells what Jesus did.

The Bible helps me know what to do.

The Bible helps me know the right things to do.

The stories in the Bible are true.

The Bible helps me know what God and Jesus are like.

People wrote God's words in the Bible.

The Bible tells what Jesus is like.

The Bible helps me know what God wants me to do.

The Bible has stories about God, Jesus, and people.

The Bible is for everyone.

The Bible has truth and meaning for me.

Bible truths never change.

The Bible helps me understand how God wants me to live.

The Bible is God's message.

The Bible tells me what God wants me to do through verses and stories about people and events.

God inspired people who wrote the Bible.

The Bible tells me how God wants me to live.

The teachings in the Bible will last forever.

The Bible tells me how people's lives were affected by their responses to God.

The Bible is the only written Word of God.

The Bible tells me that Jesus died on a cross, was buried, and was raised from the dead.

The Bible is for people of all languages, ethnicities, and cultures.

The Bible applies to personal and social issues.

Every person can find truth and meaning in God's Word.

The Bible tells me how the Christian life.

The Bible is eternal.

The Bible is God's message about Himself.

The Bible is the only written Word of God.

The Bible tells me that salvation through Jesus is God's gift.

The Bible applies to personal and social issues.

The Bible tells me how people's lives were affected by their responses to God.

The Bible is for people of all languages, ethnicities, and cultures.

The Bible tells me how the Christian life.

Creation

Babies-2s	3s-Pre-K	Kindergarten	Grades 1-2	Grades 3-4	Preteen
God made day, night, plants, sky, sun, moon, stars, animals, water, birds, and fish.	God made everything.	God created the earth and everything in it.	God created the world in six days and rested on the seventh day.	God created the world from nothing.	Creation can be credited to God only.
God made people.	God made people different from the other things He made.	God created people able to make choices.	God created people able to think and solve problems.	God created people in His own image.	
God made food for people and animals.	God planned for people, animals, and plants to grow.	God provides for His creation.	God tells people to take care of His world.	God's creation follows His plan.	God's world is orderly.
God wants people to take care of the things He made.	God made the world for people to enjoy.	God planned for people to care for the things He made.	God wants me to feel a sense of wonder as I enjoy His creation.	People can accept increasing responsibility for taking care of God's world.	God helps people to discover, understand, and use His resources.
God wants me to enjoy the things He made.	God wants me thank Him for the things He made.	God wants me to thank Him for His creation.	Understanding what God is like comes by discovering the things He created.	God wants me to praise Him for His creation.	God wants me to feel secure because He made the world, is still at work in it, and cares what happens to me.
God wants me to thank Him for the things He made.	God wants me thank Him for the things He made.	God wants me to thank Him for His creation.	God wants me to praise Him for His creation.	God wants me to praise Him for His creation.	

Family

Babies-2s	3s-Pre-K	Kindergarten	Grades 1-2	Grades 3-4	Preteen
God made my family.	God's plan for families is found in the Bible.	God's plan for a family is for mothers and fathers to raise children.	Mothers and fathers are to love each other.	Families are part of God's plan for providing my physical, spiritual, mental, social, and emotional needs.	The first responsibility of mothers and fathers to their children is to teach them about God.
My family loves me.	God wants family members to love one another.	I can show my family I love them.	Each person in my family deserves love and respect.	Understanding that each family member is a person of significance and worth can help me relate to her.	God's plan is for parents to lead families according to His Word and will.
God gave me a mommy and a daddy.	I can do what my parents tell me to do.	I can obey my parents.	God helps me know how to honor and obey my parents.	God's plan is for parents to lead families.	God's plan is for parents to lead families according to His Word and will.
Family members help me.	Family members help one another.	God wants families to worship together.	Each family member has his own work.	Each family member should make a contribution in a positive way.	Each person in my family has a contribution to make to the family.
My family tells me about God.	God wants family members to be kind to one another.	God wants families to worship together.	God wants me to treat family members fairly and with kindness.	Worshipping together can help families grow stronger.	God wants me to help lead my family in worship.
My family is kind to me.	God loves and cares for my family.	God wants families to worship together.	God wants me to treat family members fairly and with kindness.	God's love helps me consider my family members before myself.	God wants me to show love, respect, cooperation, and consideration for all persons in my family.
God loves my family.	My family can help other people.	God loves and cares for families in all kinds of situations.	God loves and cares for families in all kinds of situations.	My family can show God's love and care for other people.	My family can show God's love and care to other people regardless of their circumstances by ministering to their needs.
My family helps.	My family can help other people.	My family can love and care for other people.	My family can show God's love and care for other people.	My family can show God's love and care to other people.	My family can show God's love and care to other people regardless of their circumstances.

Self

Babies-2s

3s-Pre-K

Kindergarten

Preteen

God made me.

I am growing.

I am growing as God planned for me to grow.

I am special.

I am special because God made me.

People are special because God made them.

I can make choices.

I can make right and wrong choices.

My choices can make me happy or sad.

I am learning.

God made me so I can think, work, and play.

God has made me able to do many things well.

I can talk to God.

I can pray.

God wants me to pray.

I can grow like Jesus grew.

I can take turns and learn to share.

Jesus is my example for how I treat other people.

I am learning to take turns.

God will always love me.

No matter what happens, God loves me.

God loves me.

God has a plan for people.

God has a plan for my life.

I can do what God wants me to do.

I can show love for God by obeying Him.

God wants me to live every day in ways that please Him.

I can begin to recognize when I hurt others.

When I hurt others, I can ask them to forgive me.

God wants my actions, attitudes, and words to be good.

I can say "No" to what I know is wrong.

I need to take care of my body because God created me.

God wants me to have pure thoughts and actions.

I can begin to recognize when I hurt others.

When I hurt others, I can ask them to forgive me.

God wants my actions, attitudes, and words to be good.

I can begin to recognize when I hurt others.

When I hurt others and ask them to forgive me.

God wants me to have pure thoughts and actions.

I can begin to recognize when I hurt others.

When I hurt others and ask them to forgive me.

God wants my actions, attitudes, and words to be good.

I can begin to recognize when I hurt others.

When I hurt others, I can ask them to forgive me.

God wants me to have pure thoughts and actions.

Preteen

Grades 1-2

Grades 3-4

I am created in the image of God.

I am created in the image of God.

Each person is unique and of value to God.

Each person is unique and of value to God.

I am responsible for my choices.

I am responsible for my choices.

I can develop and use my abilities and talents in ways that please and honor God.

I can develop and use my abilities and talents in ways that please and honor God.

God wants me to communicate with Him through praying and reading the Bible.

God wants me to communicate with Him through praying and reading the Bible.

I follow Jesus' example when I obey God.

I follow Jesus' example when I obey God.

I can be a good example for others.

I can be a good example for others.

Good and bad happen to me, but God still loves me.

Good and bad happen to me, but God still loves me.

God has a plan for my life.

God has a plan for my life.

God wants me to live every day in ways that please Him.

God wants me to live every day in ways that please Him.

I need to take care of my body and mind to honor God.

I need to take care of my body and mind to honor God.

I can recognize and reject wrong actions and wrong influences of others.

I can recognize and reject wrong actions and wrong influences of others.

I am able to admit that I have hurt others and ask them to forgive me.

I am able to admit that I have hurt others and ask them to forgive me.

God wants me to remain pure in all aspects of my life.

God expects me to remain pure in all aspects of my life.

church

Babies–2s	3s–Pre-K	Kindergarten	Grades 1–2	Grades 3–4	Preteen
People at church love God and Jesus. People go to church in different kinds of places.	People learn about God and Jesus at church. People go to church each other and teach about God and Jesus.	Churches are a part of God's plan for people.	The church is more than a building; it is Christians who do God's work. <i>Believer</i> is another word for a Christian.	A church is a group of baptized Christians who meet together to pray, to tell other people about Jesus, to worship God, to learn from the Bible, to meet needs of others, and to encourage one another.	The church is a fellowship of baptized believers where all people are welcomed and wanted. The functions of the church are evangelism, discipleship, fellowship, ministry, and worship.
People at church love me.	People at church help other people.	Church helpers teach about God and Jesus.	Church leaders teach about God and Jesus.	Church leaders are called by God to do His work.	Churches ordain people to do certain tasks.
People at church help me.	People at church help other people.	My church provides ways for me to help other people.	My church meets the needs of other people in my community and around the world.	God uses the church to accomplish His purposes in the world today.	Believers are to take God's message into the world.
People enjoy going to church. They sing, talk to God, listen to Bible stories, and talk about God and Jesus at church.	People thank God at church. People give money at church.	People at church worship, pray, give, sing, read the Bible, and listen to teaching and preaching.	People worship at church and bring tithes and offerings.	People have responsibilities to participate in worship services, to pray for their church, and to give money for the work of their church.	Corporate worship is the responsibility of all church members.
God wants people to go to church.	People at church help in different ways.	At church people have different kinds of jobs.	Church members have different responsibilities.	Being a church member involves responsibilities and privileges. Church members are called by God to do His work.	Each believer is given one or more spiritual gifts. Believers use spiritual gifts to do God's work.
The Lord's Supper is a special meal to remember Jesus.	The Lord's Supper is a special event at church. People can remember Jesus when they see the Lord's Supper being observed.	The Lord's Supper is a special event at church. People can remember Jesus when they see the Lord's Supper being observed.	The Lord's Supper is a special event at church. People can remember Jesus when they see the Lord's Supper being observed.	The Lord's Supper is an ordinance of the church. The Lord's Supper is a way to remind people about what Jesus did. Christians participate in the Lord's Supper.	The body and blood of Jesus are represented in the Lord's Supper.
A person is baptized after she becomes a Christian.	Baptism is a special event at church. Baptism shows that people have accepted Jesus as Savior and Lord. Becoming a Christian and being baptized is the way a person becomes a church member.	Baptism is a special event at church. Baptism shows that people have accepted Jesus as Savior and Lord. Becoming a Christian and being baptized is the way a person becomes a church member.	Baptism is an ordinance of the church that shows that people have accepted Jesus as their Savior and Lord.	Baptism by immersion is a symbol of Jesus' death, burial, and resurrection.	

Community & World

Babies-2s

3s-Pre-K

Kindergarten

Grades 1-2

Preteen

God made people.

God made people alike and different.

God made people in my community and the world alike and different.

I can help.

I can be a part of God's work.

Because God values people of all nationalities and cultures, I will respect and value each person.

God cares about other people and me.

All people are important to God.

God wants people in my community to work together. People have different kinds of work to do.

God wants people to join Him in what He is doing in the world.

I can tell others about Jesus.

I can give money to help other people learn about God and Jesus.

I can tell people in my community that Jesus loves them.

Because God values people of all nationalities and cultures, I will respect and value each person.

People tell about God and Jesus.

My offerings help missionaries in my community and around the world.

The Bible tells me to love others in my community and in the world.

God wants people to tell others in their communities and schools about Jesus and invite them to church.

God wants people to tell others about God and Jesus.

God wants people to give tithes and offerings so that people of all nations can learn about God and Jesus.

God wants people to treat one another fairly and with kindness.

God wants people to pray by name for missionaries and people groups.

I can help others around me.

God wants people to be involved in His work in their community and the world by participating in mission activities.

God wants people to tell the people of the world about Jesus.

God wants people to be involved in His work in their community and the world by participating in mission activities.

I can tell people in my community that Jesus loves them.

God wants people to tell others in their communities and schools about Jesus and invite them to church.

God wants people to give and accept forgiveness from others.

God wants people to be involved in His work in their community and the world by participating in mission activities.

God wants people to give and accept forgiveness from others.

God wants people to share their faith in Jesus with those who have different beliefs.

God wants people to share their faith in Jesus with those who have different beliefs.

Levels of Biblical Learning

by LifeWay Kids

Holy Spirit



Grades 1–2

Grades 3–4

Preteen



The Holy Spirit is a special helper.

God showed His approval of Jesus by sending the dove at Jesus' baptism.

The Holy Spirit can support people in times of trouble.

The Holy Spirit was present at Jesus' baptism. The Holy Spirit was active in creation.

The Holy Spirit is the comforter.

God's Spirit worked in Old Testament times.

God's Spirit has always existed.

The Holy Spirit was present in Jesus' life and ministry.

Jesus promised the early believers that God would send the Holy Spirit.

The Holy Spirit came at Pentecost to give power to believers.

The Holy Spirit helps people understand God's plan of salvation.

The Holy Spirit urges people to accept God's salvation.

The Holy Spirit is the Spirit of God.

The Holy Spirit is part of the Trinity.

The Holy Spirit helps people know what to do.

The Holy Spirit enters the Christian's life when he accepts Jesus as his Savior and Lord.

The Holy Spirit helps Bible writers know what to write.

The Holy Spirit inspired Bible writers and breathed God's Word.

The Holy Spirit helps believers grow as Christians. The Holy Spirit helps believers grow in their relationships with God and with others.

The Holy Spirit helps believers tell others about Jesus. The Holy Spirit empowers believers to tell others about Jesus and His plan of salvation.

Levels of Biblical Learning

by LifeWay Kids

Salvation



Grades 1–2

Grades 3–4

Preteen

God provided a way for people to become Christians because He loves them.

God provided a plan of salvation because He loves me. because He loves them.

God had a plan for salvation before the beginning of time because He loves me unconditionally.

The Bible tells that Jesus came to earth because God loves everyone.

The Bible tells of God's plan of salvation.

The Bible tells me God sent Jesus, so I can have a personal relationship with God.

God sent His only Son, Jesus, to be the one and only Savior of the world.

Jesus willingly died to provide salvation. Jesus' death and resurrection make my forgiveness possible.

Salvation is a gift from God.

God is displeased when people choose to do what they want rather than what God wants.

Jesus died to pay the penalty for my sins.

Without a Savior, the punishment for sin is eternal death and hell.

When people choose to displease God, there are consequences.

Jesus took the punishment for everyone's sin.

God helps me know when it's time to become a Christian.

Christians can know that Jesus will be their personal Savior forever.

God will forgive me if I ask Him.

When the Holy Spirit convicts me of my sin, I can trust Jesus as my personal Savior.

I can understand I need a personal and growing relationship with Jesus. I can experience joy when I recognize God is at work in my life and in the lives of other people.

People become Christians by accepting Jesus as their Savior and Lord.

I need and can accept God's salvation.

I can understand I need a personal and growing relationship with Jesus. I can experience joy when I recognize God is at work in my life and in the lives of other people.



Foundational Bible Stories

Certain stories are so important that they must be taught frequently during childhood so that the child will understand not only the facts of the story but the biblical principles that it communicates. Listed below are examples of foundational Bible stories that preschoolers and children will study. Boys and girls will learn biblical concepts through these and additional Bible stories.

Babies–Kindergarten

God Made the World and Everything in It
Adam and Eve's Choice*
God Made Families
Noah and the Ark
Joseph
Miriam and Baby Moses
Ruth's Family
Hannah's Prayer and Boy Samuel
David Helped His Family
David and Jonathan
Solomon and the Temple
God Helped Elijah
Elisha's Friends Helped
Daniel Obeyed God and Chose Good Food
Jesus' Birth and Related Events
Jesus Went to Church
Jesus Chose Special Helpers
Four Friends Who Helped
Jesus Fed the People
A Woman Gave Her Money
The Good Samaritan
Jesus Visited Mary and Martha
The Man Who Said Thank-You
Zacchaeus Met Jesus
Jesus and the Children
Jesus Talked to the Woman at the Well
Children Sang for Jesus
Jesus Is Alive! *
Breakfast with Jesus
Philip and the Ethiopian
Timothy Learned About God
Paul Taught Lydia About Jesus
Church Helpers
* Introduced in Kindergarten.

Grades 1–6

All stories listed for babies—kindergarten and the following:

Cain and Abel
Abram's Call
God's Covenant with Abraham **
The Sacrifice of Isaac ***
Isaac and the Wells
Jacob Tricked Esau
Joseph's Story
Moses and the Burning Bush
The Plagues and the Exodus
The Ten Commandments
Joshua and Caleb
The Fall of Jericho
Deborah, Gideon, or Samson
David and Goliath
Elijah and the Prophets of Baal
Naaman's Healing
Daniel's Friends in the Furnace
Daniel in the Lion's Den
Esther
Jesus' Birth and Related Events
Jesus' Baptism and Temptations
The Sermon on the Mount
Jesus Performed Miracles
Jesus and the Storm
The Transfiguration ***
The Prodigal Son
The Raising of Lazarus
Jesus' Crucifixion and Resurrection
Jesus' Post Resurrection Appearances
Jesus' Ascension **
The Jerusalem Church
Stephen **
Peter's Escape
Paul's Missionary Journeys
** Introduced in Grades 3–4
*** Introduced in Grades 5–6